



ROCHEDALE STATE SCHOOL

Homework Policy

26



Purpose

The Rochedale State School homework policy was written in accordance with the guidelines of the [P-12 Curriculum, Assessment and Reporting Framework \(P- 12 Framework\)](#), the *Education (General Provisions) Act*, and research into the needs and developmental phase of students.

The P-12 Framework identifies homework is most effective when it is: related to the curriculum, consolidates, revises and/or applies student classroom learning; differentiated to individual needs; develops a student's independence as a learner; and assists students to prepare for upcoming classroom learning. – P-12 Framework.

The policy aims to ensure homework:

- is effective in supporting learning
- allows sufficient time for family, recreation, and community and cultural activities
- does not disadvantage students due to a lack of access to resources

As a school we acknowledge that families spend time participating in extra-curricular activities that contribute to the development of the whole child. There is flexibility around homework completion to fit a family's lifestyle. Homework is not a reported element in our school assessment schedule. There are no consequences associated with homework completion.

Responsibilities

School	Teachers	Students	Parents/ Carers
Develop a school homework policy and disseminate to the school community. Monitor or review the school homework policy to ensure that homework: - is effective in supporting learning - allows sufficient time for family, recreation, and community and cultural activities does not disadvantage students due to a lack of access to resources	Implement the school homework policy. Develop homework that is relevant and consistent across each year level, and share expectations with parents/carers. Set homework over a seven-day period to ensure week days and weekend time for completion. Review homework each week for teaching and learning feedback.	Be aware of school's homework policy. Discuss homework expectations with parents/carers. Be responsible for timely completion of tasks. Seek assistance when required. Manage time to meet all school and non-school commitments.	Read and discuss texts with students daily. Encourage students to read daily and discuss relevant current events. Assist students in completing set tasks if required. Support students in taking responsibility for time management and task completion. Contact classroom teacher to discuss concerns if they arise.

Homework Guidelines

Year Level	Homework Guidelines	Homework
Prep	Should not exceed 1 hour/ week	- Daily reading of authentic texts (picture books) by parents/caregiver or another family member. - Reading of decodable texts through Decodable Readers Australia online, when and as assigned by classroom teacher. - Online programs: Mathseeds - Practise fine motor activities e.g. Cutting, drawing, gluing.
Year 1		- Daily reading of authentic texts (picture books) by parents/caregiver or another family member. - Reading of decodable texts through Decodable Readers Australia online, as assigned by classroom teacher. - Online programs: Mathseeds, Typing Tournament
Year 2		- Daily reading of authentic texts (picture books) by parents/caregiver or another family member. - Reading of decodable texts through Decodable Readers Australia online, as assigned by classroom teacher. - Online programs: Mathseeds, Typing Tournament
Year 3		- Reading 10 minutes - UOI task - Optional: Reading Eggs, Mathseeds and Typing Tournament - Just for fun: Free Choice Grid
Year 4		- Reading 10 minutes - Optional: Literacy Planet, Mathletics, Typing Tournament - Optional: Wellbeing Grid
Year 5		- Reading 10 minutes - Daily number facts - Optional: Numeracy and Literacy activities – Mathletics, Literacy Planet etc. - UOI – matrix
Year 6		- Reading 10 minutes - Mathletics and Literacy Planet activities will be set. - Optional: well-being web - Throughout the year, teacher may occasionally assign home-based UOI tasks to support the classroom learning.

Frequently Asked Questions

What do I do if I want extra homework for my child?

We believe that one of the best ways to extend your children further is by widening their experiences. This can be done in several ways. Mostly, it involves spending time with your children and discussing the world around them or sharing your knowledge and skills with them. It can also be by helping them develop their own hobbies, including research or study of things that interest them.

Why not visit the town library regularly, plan and make a garden, watch and discuss a documentary, play a new board game or visit somewhere new in the local area? These types of activities help develop your child's mind and lifelong interest in learning. Taking the time to explain everyday things and answer their questions about the world fully is some of the best 'extension work' you can do.

How can I help make homework hassle free?

Try some of the following ideas to help make homework easier at home. Have a consistent time that homework occurs each day. Children respond well to routine and are more likely to do their homework if they know they have a consistent time and place to complete it.

- Ensure that the location where the homework is being done is free of distractions. E.g. make sure the TV is turned off.
- Have a small reward when homework is completed. E.g. 30 minutes of TV or game time.
- Be prepared to assist and monitor. Often when children get stuck, they ponder rather than ask for help. By monitoring, you can quickly help and child move on and get through the homework.
- Make homework a positive experience by highlighting improvements rather than difficulties.
- Don't spend excessive amounts of time (above the suggested time limits) on homework, particularly if your child is reluctant to do it.

For more information, access the *Spark their Future* information at:

<https://www.sparktheirfuture.qld.edu.au/homework/> and on the *Help with homework* site:
<https://www.qld.gov.au/education/schools/student/homework>

When is it important to talk to my child's teacher about homework?

It is important to chat with the classroom teacher if your child:

- Is consistently exceeding the recommended average time allocation to complete their homework for their year level
- Is on an Individual Curriculum Plan
- Is experiencing ongoing difficulties with the homework tasks
- Is not bringing homework home

Remember, communication is the key. We can help develop a solution if we are aware of the problem.

Sometimes, we don't have time to complete all of the activities - are there sections with more importance?

Reading is the most important fundamental life skill and should comprise approximately half of the homework allocation time. Reading is a priority for all ages. Reading can be completed at anytime, anywhere - in the car, waiting for a sibling at an after-school practice, at the kitchen table.

My child can't read yet, how do we do home reading?

Model reading for your child. Read the home reading books to your child for enjoyment. Allow your child to see you reading often - magazines, newspapers, a book, a recipe. This way, they begin to understand that knowing how to read is a valuable skill. They'll want to be a better reader so they can be like YOU.