



Rochedale State School – 4 Year Plan 2016 – 2019



Independent
Public
School

Mission Statement: Rochedale State School, as part of the global community, is committed to developing active, compassionate and lifelong learners. Integral to our philosophy is the development of inquiring, knowledgeable and caring young citizens who respect their own and other cultures.

Values/ Beliefs

1. All children can learn given the right time, right support and right opportunities
2. Educators need to be responsive to students and parents to ensure the best holistic growth of all students.
3. Professional educators stay current and use data and feedback to inform and improve practice.

Learner Profiles: Knowledgeable, Balanced, Inquirers, Communicator, Caring, Reflective, Risk Taker, Thinkers, Open Minded, Principled

Priority Learning Areas – Literacy, Numeracy, Student Support, ICT and Prep support/transition
Position the school to successfully pass the IB Review in 2018

Curriculum	HR	Community	Facilities
<ul style="list-style-type: none"> • Embed IB as the curriculum framework through which ACARA is delivered .Skill and support staff to do this in a highly effective & expert way • Value add to outcomes of all students within our school with systematic support to our U2B and learning support students • Establish a relevant, meaningful curriculum responsive to the data and based on a child centred inquiry (IB) framework • Develop an POI in response to IB review which aligns horizontally and vertically accounting for IB and ACARA needs • Develop a framework of Inquiry which will guide explicit teaching across all subjects. • Shift away from a content based to a conceptual based approach to class learning. • Develop ICT Scope and Sequence framework & ICT Coach to support implementation • Embed ICTs in all subjects and classrooms and an underpinning skill – not a separate subject. • Unrelenting explicit focus on Reading, Spelling, Writing and Number. • Maintain 95+ % of students above NMS • Maintain >50% in U2B • Implement all ACARA subjects by 2020 in line with EQ's expectation • Respond to previous IB review and position school for successful IB Review in 2018 • Develop new assessment framework with data used to inform pedagogy 	<ul style="list-style-type: none"> • Skilled and professional workforce with targeted recruitment valuing IB and STEM • Ongoing program of PD for all staff based around school priorities • Induction program for all new staff • Coaching roles to enhance teacher practice – Reading, ICT • Creation of a PYP Coordinators role and how this role fits with the existing HOC role • Maintenance of three DPs in line with management of school growth • A high performing culture based on reflection, feedback and on-going learning – linked to DPF • Strategic recruitment of IB trained and aligned staff • Staff seen as leaders in IB to support others in EQ and greater IB community. • Position school and staff to share our IB story – locally, nationally and internationally • Be an active participants and contributors to the IB network – locally, nationally and internationally 	<ul style="list-style-type: none"> • Positive engagement with parents including P&C and School Council • Continued development of School Council roles and operations • Re-development of webpage aligned with Q-Schools app for clear concise communication • Establishing parent info/training nights around school operations – IB, Reading • Continued positive working relationship with existing sporting clubs as they break from P&C • Redefine our enrolment management plan around Prep to manage increasing out-of-catchment demand – communicate this to community • Transition in to school process for our catchment and sibling students • School growth management plan to keep school at around 960 students • Improved communication to parents • Review Behaviour Management Plan to fit into greater school philosophy • Maintain high levels of satisfaction of parents as reflected in the SOS • Align school internal events across entire school – parent info night, parent interviews, shuffle up day. • Sports uniform review – to maintain image in community and complement new formal uniform 	<ul style="list-style-type: none"> • Maintain flexible and safe work environment providing shade, all weather access and flexible out door learning spaces. • Upgrade and modernise the front fence line of school to include a 'main entry', clear signage and modern LED notice board. • Continue to work on parking issue to provide more spaces and separate students and cars • Enrolment and school growth management to ensure we do not outgrow current facilities • Air conditioning upgrade • Maintaining modern and working ICT infrastructure • Playground areas and drainage • Multi-purpose out door area in partnerships with clubs • Maintain pressure for sewage within school. • Maintain a modern and child friendly culture in classrooms through refurbishments.

Keith Graham
Principal
Rochedale SS

Kathy Mackey
School Council Chair
Rochedale SS