



Rochedale Primary school Annual Implementation Plan 2017

Always our best



Independent
Public
School 

Mission Statement: Rochedale State School, as part of the global community, is committed to developing active, compassionate and lifelong learners. Integral to our philosophy is the development of inquiring, knowledgeable and caring young citizens who respect their own and other cultures.

Values/ Beliefs

1. All children can learn given the right time, right support and right opportunities.
 2. Educators need to be responsive to students and parents to ensure the best holistic growth of all students.
 3. Professional educators stay current and use data and feedback to inform and improve practice.
-

Focus – Curriculum

Develop and embed new subject area of Digital Technology into our curriculum. This introduction will be supported by maintaining the school-created position of ICT coach. This underpinning of our curriculum with Digital Technology will also be used to support and develop EQ's STEAM (*Science, Technology, Engineering, Arts and Mathematics*) agenda. Our aim is to build staff capacity and confidence and enhance student opportunities and achievement.

Enhance our existing reading program by developing a new monitoring and assessment framework for guided reading based on the F and P reading program. Included in this program will be a regular check-in schedule to ensure regular and deep checking of reading skills and demonstrated practice to collect data to inform teaching. Our focus will shift to a progress story for each child in reading instead of a pure, end of term, point in time achievement story.

Redesign our support model for students to increase support for all students who require adjustments to their program, including students who need extension/enrichment. This model will involve embedding teachers (*Team Teachers*) in each year level team to provide constant support to the year level cohort. This model will ensure a focus on U2B children as well as children below the year level expectation. As a part of this new model our *Head of Special Education* will be redefined as *Head of Diverse Learning and Enrichment*.

Consolidate our new Program of Inquiry (POI) in line with our IB – PYP framework. Planning sessions every 6 weeks for teaching teams to align with each Unit of Inquiry. These sessions are to also ensure inclusion of assessment items in line with our reporting expectations, and alignment of POI with ACARA. To continue to work towards our IB review in 2018 and position ourselves as leaders of IB by participating and leading IB networks, locally, inter-state and internationally.

Specific Curriculum Improvement Agenda 2017

Improving outcomes for all students with an emphasis on: Reading, Writing, Spelling, and Number

- Our goals:**
- Year 5 Reading – 50% of students in U2B
 - Year 5 Spelling – 40% of students in U2B
 - Year 3 Reading – 65% of students in U2B
 - Year 3 Writing – 65% of students in U2B

Focus – HR

Keep developing a high performance culture of professionalism based on reflection, feedback and ongoing learning. All staff live and model the IB attributes of the Learner Profile - *Knowledgeable, Balanced, Inquirers, Communicators, Caring, Reflective, Risk Takers, Thinkers, Open Minded and Principled*.

Staff positioned as leaders of IB – PYP within EQ and the greater IB community. We will also be active participants and contributors to the IB network – locally, nationally and internationally.

IPS recruitment in line with school strategic goals and IB framework – we aim to have one teacher in each year level who has taught IB – PYP in a context outside of Rochedale SS.

Maintenance of the PYP Co-ordinator's role (a position mandatory in IB schools) and elevate this position to HOC status in line with accountabilities and responsibilities.

On-going IB PD in line with responsibilities of being an IB World School – all new staff to be trained in *Making the PYP Happen* and all staff to undertake a two day training workshop in Term 4.

Consolidation of curriculum changes within the school to ensure a degree of stability and future certainty for staff when planning. The past two years of change has impacted staff morale and we aim to increase staff wellbeing and morale by supporting and maintaining the sense of direction and vision.

Focus – Community

Maintain the positive engagement with parents and school community and continue IB education of community through information articles in newsletter and parent evenings.

Continued development of the School Council in terms of roles, responsibilities and operations. Initiate a School Council retreat to develop a future plan/vision for our Council and school.

Review Behaviour Management Plan to ensure it fits neatly under the PYP philosophy.

School uniform review – consolidate changes and supplier of formal uniform, investigate the options for re-vamping sports uniform and introduce a new line of school sport team uniforms for our representative teams.

Increase communication with parents by implementing text messaging for absenteeism and for emergency news flashes. Continue to upgrade web page to ensure currency and accuracy of information.

Focus – Facilities

Liaise with all levels of government, EQ Facilities and local developers to maintain pressure for sewage within our school.

Continual upgrade of classroom and furniture to provide modern, effective and child friendly culture within our learning spaces.

Air-conditioning upgrade – begin cycle of replacement of oldest and inefficient units.

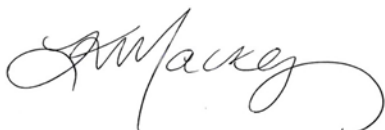
Develop car parking spaces on site for staff to alleviate pressure on public car park. This work to also involve trimming/removal of trees on our fence line and an upgrade and modernisation of our fence line and street face.

Final stage of undercover areas to weather proof school and provide all classrooms with all-weather access in addition to all weather access to all key areas within the school.

Maintain and increase number of working and modern ICT infrastructure.

Maintain enrolment management effectively and staffing implications to ensure school growth and demand does not outgrow facilities. Out of catchment enrolments to be monitored and managed within our new EMP approved by EQ.

Link/see also: *Investing for Success (I4S) 2017 Agreement, Rochedale State School – 4 Year Plan 2016 – 2019*



Kathy MacKey
School Council Chair
Rochedale SS



Keith Graham
Principal
Rochedale SS