



Rochedale Primary school Annual Implementation Plan 2019

Always our best



Independent
Public
School

Mission Statement: Rochedale State School, as part of the global community, is committed to developing active, compassionate and lifelong learners. Integral to our philosophy is the development of inquiring, knowledgeable and caring young citizens who respect their own and other cultures.

Values/ Beliefs

1. All children can learn given the right time, right support and right opportunities.
2. Educators need to be responsive to students and parents to ensure the best holistic growth of all students.
3. Professional educators stay current and use data and feedback to inform and improve practice.

Focus – Curriculum

Consolidate the new **Reading** process across the school which has seen our school achieve its best reading outcomes to date. Ensure new staff are trained and supported to implement the reading process at RSS. Finalise the school Reading Program and 'non-negotiables' illustrating what classroom reading looks like at RSS. Ensure the data tracking of reading tells the story of each child and is used to inform future reading lessons.

Consolidate the new **Writing** checklists and processes across the school. Ensure staff are trained/supported to implement this in every classroom. Finalise the school Writing Program and 'non-negotiables' illustrating what classroom writing looks like at RSS. Ensure data tracking of writing tells the story of each child and informs future writing lessons.

Embed the RSS **Inquiry Model** into all areas of the school curriculum – not just the Units of Inquiry. Use the IB Co-ordinator to help support staff with this implementation.

Develop and embed new subject area of **The Arts** into our curriculum to ensure all ACARA subjects are in place by the end of 2020 as per EQ's timeline. The Arts will be supported by the school-created position of Performing Arts Teacher to build staff capacity and confidence and enhance student opportunities and achievement.

Maintain the school-created position of **ICT Coach** to support and develop EQ's STEAM (*Science, Technology, Engineering, Arts and Mathematics*) agenda. ICT Coach will continue to build staff capacity and confidence and enhance student opportunities and achievement.

Maintain the **Team Teacher** position in each year level team to provide constant support for all students who require adjustments to their program, including students who need extension/enrichment in the year level cohort. This model will ensure a focus on U2B children as well as children below the year level expectation. In addition to the sector DPs, these positions are supported by our *Head of Diverse Learning and Enrichment*.

School Curriculum Program – Develop school coverage documents for each KLA which align to the POI ensuring the national curriculum is covered and assessed adequately. Consolidate and reflect on Program of Inquiry (POI) – after 3 years in existence – to provide framework for next 3 years. Planning sessions every 6 weeks for teaching teams to align with each Unit of Inquiry, stand-alone subjects and assessment.

Assessment – Align school assessment practices to be a balance of summative and formative and be reflective of conceptual assessment as opposed to content assessment.

Position the school to use data from last year's IB review and this year's EQ Curriculum Review to inform the QSR and formulate the next **Four Year School Plan**.

Specific Curriculum Improvement Agenda 2019

Improving outcomes for all students with an emphasis on: Reading, Writing, inquiry and differentiation.

Our specific NAPLAN goals:

- Year 5 Reading – 55% of students in U2B
- Year 5 Writing – 25% of students in U2B
- Year 3 Reading – 60% of students in U2B
- Year 3 Writing – 55% of students in U2B

Focus – HR

Develop a high performance culture of professionalism based on reflection, feedback and ongoing learning. Data, best practice and contemporary theory drive school practice and improvement. All staff live and model the IB attributes of the Learner Profile - *Knowledgeable, Balanced, Inquirers, Communicators, Caring, Reflective, Risk Takers, Thinkers, Open Minded and Principled*.

Staff positioned as leaders of IB – PYP within EQ and the greater IB community. Staff to be active participants and contributors to the IB network – locally, nationally and internationally, sharing knowledge and collaborating for the benefit of Rochedale SS.

IPS recruitment in line with school strategic goals and IB framework – school goal is to have at least one teacher in each year level who has taught IB – PYP in a context outside of Rochedale SS.

On-going IB PD in line with responsibilities of being an IB World School – all new staff to be trained in *Making the PYP Happen*, Admin trained in the new IB Enhancements and all staff to undertake a two day training workshop in Term 4.

Consolidation of curriculum changes within the school to ensure a degree of stability and future certainty for staff when planning. The past two years of change have impacted staff morale. School aim in 2019 is to increase staff wellbeing and morale by supporting and maintaining the sense of direction and vision.

Focus – Community

Maintain the positive engagement with parents and school community and continue IB education of community through information articles in newsletter and parent evenings.

Install a new electronic sign at front entrance as another way to keep the community informed with school news and maintain web page to ensure currency and accuracy of information

Create consistency of communication and messaging home through classrooms and office. Messages, communication and homework etc across year levels to be consistent so that students in different classes in the same year have same expectations and information.

Include the community in a feedback cycle as part of the Quadrennial School Review to help inform the next School 4 Year Plan.

Maintain positive connection with P&C to work together to deliver best support for school and students.

Focus – Facilities

Liaise with all levels of government, EQ Facilities and local developers to maintain pressure for sewage.

Continual upgrade of classrooms and furniture to provide modern, effective and child friendly culture within our learning spaces.

Air-conditioning upgrade – continue cycle of replacement of oldest and inefficient units.

Develop car parking spaces on site for staff to alleviate pressure on public car park and add fencing to carparks to improve student safety. This work to also involve trimming/removal of trees on our fence line and an upgrade and modernisation of our fence line, street face and main entrance (Gate 2) with a new pedestrian entrance (Gate 3).

Maintain and increase number of working and modern ICT infrastructure in line with our ICT plan.

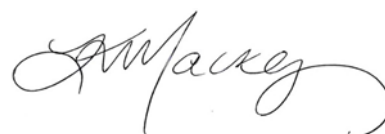
New Performing Arts Centre – work with P&C and EQ to deliver this new facility to cater for the school's growing demand. Manage facility hire in line with school demands so that school and students are not disadvantaged and unable to access facilities while still maintaining these valuable community links.

Maintain enrolment management effectively and staffing implications to ensure school growth and demand does not outgrow facilities. Out of catchment enrolments to be monitored and managed within our new EMP approved by EQ.

Link/see also: *Investing for Success (IAS) 2019 Agreement, Rochedale State School – 4 Year Plan 2016 – 2019, Explicit Improvement Agenda 2019, RSS ICT Plan 2019 - 2022*



Keith Graham
Principal
Rochedale SS



Kathy Mackey
School Council Chair
Rochedale SS