

Investing for Success

Under this agreement for 2019
 Rochedale State School will receive

\$287,306*

This funding will be used to

- (1) Help reach our improvement agenda targets for 2019 within our IB curriculum framework, specifically:
 - Years 3 and 5 students achievement reflected as GREEN for NMS (National Minimum Standard) across all NAPLAN domains.
 - In Reading, to achieve 55% of Year 5 and 60% of Year 3 in the U2B (Upper Two Bands) as reflected in our NAPLAN results.
 - In Writing, to achieve 25% of Year 5 and 55% of Year 3 in the U2B as reflected in our NAPLAN results.
- (2) Support teachers with the continued implementation of the National Curriculum to reach the roll out target by the end of 2020.

Our initiatives include

- Continue to build teacher capacity to implement the Digital Technology curriculum and support the introduction of The Arts curriculum in line with the agreed ACARA roll out.
- Further develop collaborative data inquiry processes (to build teacher ability to interpret and analyse data on a regular basis and scale – up effective teaching practices to personalise student learning)
- Provide focused and intensive teaching for students identified as below year level achievement targets.
- Provide enhancement opportunities for students achieving “A” and “B” standards to maintain targets in U2Bs.
- Provide professional development, team collaborative planning time and coaching to increase teachers’ repertoire of effective strategies for effective differentiated teaching within our IB framework.

Evidence:

- Sharratt, L & Fullan, M (2012) *Putting faces on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Hattie, J (2012) *Visible learning for teachers, maximising impact on learning.* Rutledge
- Fisher, F, Frey, N & Hattie, N (2016) *Visible learning for literacy. Implementing the practices that work best to accelerate student learning.* Thousand Oaks, CA

Our school will improve student outcomes by

Actions	Budget
1. Employ a 0.2 Performing Arts Coach to support the upskilling of teachers and implementation of the The Arts Curriculum Learning Area.	\$ 22 000
2. Employ 2 x additional teachers (1 x 1 FTE and 1 x 0.8 FTE) to provide each year level with a support teacher for their team with the specific aim of supporting students through a differentiated curriculum	\$ 140 000
3. Purchase release time for Learning Leaders to analyse student data and use this data to inform the cohort teaching.	\$ 15 306
4. Purchase a 0.4 Literacy Coach (Reading) to support reading improvement agenda	\$ 40 000
5. Employ an additional early years teacher to reduce class sizes in Year 1 and allow a sharper focus on early years’ literacy development	\$ 70 000
Total	\$287 306



Keith Graham
 Principal
 Rochedale State School



Kathy Mackey
 School council chair
 Rochedale State School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
 Government**