

Investing for Success

Under this agreement for 2017 Rochedale State School will receive

\$253 995*

This funding will be used to

Reach our improvement agenda targets for 2017 within our IB curriculum framework, specifically:

- Years 3 and 5 students achieving in Green for NMS (National Minimum Standard) across all NAPALAN domains.
- In Reading, to achieve 50% of Year 5 and 65% of Year 3 in the U2B (Upper Two Bands).
- In Spelling, to achieve 40% of students in the U2B in Year 5.
- In Writing, to achieve 65% of students in the U2B in Year 3.

Our initiatives include

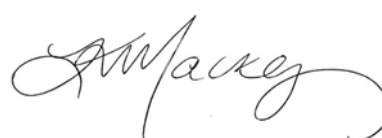
- Build teacher capacity to implement the Digital Technology curriculum in line with the agreed ACARA roll out.
- Further develop collaborative data inquiry processes (to build teacher ability to interpret and analyse data on a regular basis and scale –up effective teaching practices to personalise student learning)
- Provide focused and intensive teaching for students identified as below year level achievement targets.
- Provide enhancement opportunities for students achieving “A” and “B” standards to maintain targets in U2Bs.
- Provide professional development, team collaborative planning time and coaching to increase teachers’ repertoire of effective strategies for effective differentiated teaching within our IB framework.

Our school will improve student outcomes by

Actions	Budget
1. Employ a 0.2 ICT coach to support the upskilling of teachers within the Digital Technology curriculum.	\$ 30 000
2. Purchase additional computers for our increased number of classes to ensure computer ratio and adequate infrastructure to effectively implement Digital Technology curriculum.	\$ 6 000
3. Employ 1 x additional 0.8 teachers to add to our FTE to provide each year level with a support teacher for their team with the specific aim of supporting students through a differentiated curriculum	\$ 60 000
4. Purchase release time for Learning Leaders to analyse student data and use this data to inform the cohort teaching.	\$ 20 000
5. Purchase of levelled reading resources to support the implementation of effective regular tracking of student progress and using this data to inform future teaching cycles.	\$ 40 000
6. Purchase teacher release time for co-operative team planning, PD and IB hours to work with the PYP Co-ordinator to support our IB framework	\$ 70 000
7. Implement the Fountas and Pinnell data interrogation process by purchasing teacher release time and supporting resources	\$ 28 995
Total	\$255 995



Keith GRAHAM
Principal
Rochedale State School



Kathy Mackey
School Council Chair
Rochedale State School