



Unit of Inquiry Parent Overview

Grade: 5

Duration: 10-20 weeks

UOI 4: WHERE WE ARE IN PLACE AND TIME

(10 weeks – Term 3)

Central Idea	Lines of Inquiry	Key Concepts	Learner Profile Attributes
Colonisation creates change	An inquiry into: <ul style="list-style-type: none"> Development of colonies over time Influences colonisation had on communities Key events that have driven change in Australia 	Change Causation	Open-minded Inquirer Knowledgeable Principled

UOI 5: HOW WE EXPRESS OURSELVES

(20 weeks – Term 3 & 4)

Central Idea	Lines of Inquiry	Key Concepts	Learner Profile Attributes
We can express ideas in creative ways	An inquiry into: <ul style="list-style-type: none"> Different ways to communicate Expressive skills in the arts Interpreting movements and sound 	Form Perspective	Reflective Open-minded Communicators

Summative Assessment Tasks

HASS: Students will research a significant event in Australia during the 1800's and complete a variety of tasks – timelines, analysing sources, conducting research and note-taking.

Learning Areas Covered in UOI 4 and UOI 5

English: Students will expand upon their knowledge of Australian history by using research skills and note-taking. They will develop their use of sophisticated language and text structure to create informative texts. They will create paragraphs with subheadings and topic sentences, as they create their information text on a significant event in Australia during the 1800s.

Maths:

Number: Decimals, Fractions, Percentage, Multiplication and Division.

Measurement and Space: Mass, Capacity, Time

Statistics and Probability: Chance and Possibility.

Music: Students will explore how music can be used to express ideas, particularly through songs. They will also engage in singing simple songs to learn about elements of music.

Health: Students will recognise the benefits of health education on relationships and overall well-being. They will learn how to refine strategies that enhance empathy, understanding, and communication for improved well-being.

Health: Students will recognise the impact of health information on relationships and overall well-being.

Media Arts: Students will create a stop motion movie in groups using a story narrative, lighting, sound effects and voice over.

French: Students will understand and learn about to describe their families. They will engage in many discussions about family habits and traditions and compare their families with those around them.

Design Technology: Students will explore design products, services and environments to meet the needs of communities, including sustainability.

Suggested Parent Involvement

- Compare personal timelines with your child
- Find out about your family history of migration
- Encourage students to read texts on Australia's history in the 1800s
- Model how to calculate best buys
- Convert between 24 hour and analogue times