



Unit of Inquiry I & 2

Parent Overview 2025

Grade: **Year Five** Duration: **Term I (10 weeks)**

UOI 1: Who We Are		UOI 2: How the World Works
Central Idea 1	Lines of Inquiry 1	Key Concepts 1
A community can influence & change well-being	<ul style="list-style-type: none"> Preventative health Resources that create activities in the community What influences our choice to be healthy 	Form Responsibility
Central Idea 2	Lines of Inquiry 2	Key Concepts 2
Interactions within the natural world influence survival	<ul style="list-style-type: none"> The role of the Sun in the natural world The behaviour of light Adaptations of living things influence survival 	Function Connection
Summative Assessment Tasks		
<ul style="list-style-type: none"> Reading comprehension based on a persuasive report. Written persuasive text related to health & well-being. Short Answer Response (SAR) pertaining to properties of light, the Solar System, and plant adaptations Responding to health images & messages; Identifying community resources that contribute to health & well-being. Calculating operations, rounding & estimating, factors & multiples, measuring and approximating angles, properties of 3D objects, identifying nets Written response to a performance Portfolio of artworks 		
Learner Profile Focus		
BALANCED COMMUNICATIVE REFLECTIVE INQUIRER		

Key Learning Areas			
<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	History (HASS)	<input type="checkbox"/>	Geography (HASS)
<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Technologies
<input checked="" type="checkbox"/>	The Arts (Dance/Visual)	<input checked="" type="checkbox"/>	Heath & Physical Education
<p>Learning Experiences: <i>Learning experiences will be transdisciplinary in nature when content allows. Teachers will attempt to integrate subject areas when designing learning experiences during this 10 week period.</i></p> <p>English Students will further expand upon persuasive writing skills that were taught last year. They will employ specific text and language features that are used to influence readers. Students will use the writing process including prewriting, drafting, revising and editing to develop their own collection of persuasive texts.</p> <p>Maths Number: Rounding, Estimating, Multiples, Factors, Fractions, Operations Geometry: Angles, Properties of 3D shapes, Nets</p> <p>Science Students will inquire into the properties of Light. They will also seek out the connections that exist between the planets and the Sun. How plants adapt in response to different levels of light will also be explored.</p> <p>Health An inquiry into how health information can determine our overall health, diet, and well-being. Strategies to enhance health and safety.</p> <p>Physical Education Students will focus on honing and adapting their movement skills within the context of cricket and netball, developing their understanding of movement principles and enhance their overall physical literacy.</p> <p>The Arts (Dance) Students will explore how light can be used in dances to create meaning. They will choreograph their own movement using torches as a light source and perform this movement in informal settings. They will be assessed on how they have used the elements of dance to create meaning in their choreography.</p> <p>The Arts (Visual) Students will be focusing on Places We Dwell and looking at how we Share the Planet through observing, exploring and creating artworks by using a range of artistic techniques. Students will create different sculptural objects and explore the different functions of Visual Arts in communities from various cultural backgrounds, times and places.</p>			

Suggested Parent Involvement

- Discuss different topics at mealtimes and give opinions, offering justifications for the stance taken
- Discuss how your family utilise community resources to improve health & well-being
- Use an app to locate Saturn & Jupiter in the sky at night
- Take note of shadow movement patterns in your yard
- Take note of print media and advertising on TV; discuss strategies and use of words that persuade certain audiences

