



Unit of Inquiry Parent Overview

Grade: **Prep**

Duration: **2025 Term One (Weeks 1-10)**



How we express ourselves

| Central Idea | Lines of Inquiry | Key Concepts |
|-----------------|---|--|
| Sharing Stories | An inquiry into: -How stories are told? -Why people share stories? -What makes a good story? | Form What is a story? How are stories shared and passed on? Connection Does this story remind you of another story? What does this story remind you of? How do you connect to the story? Can you connect to a character in this story? Is this connection the same or different to your friends? |

Learner Profile Attributes Caring Communicator

Suggested Parent Involvement

- Read with your child regularly at home- Our Rosedale Mantra is "Every child, every night, reads!"
- Discuss likes, dislikes, hobbies, interests and special skills your child has
- Discuss trusted people who can help to keep your child safe and healthy.

Learning Areas Covered

| | | | |
|-------------------------------------|----------|-------------------------------------|-----------------------------|
| <input checked="" type="checkbox"/> | English | <input checked="" type="checkbox"/> | Mathematics |
| <input checked="" type="checkbox"/> | History | <input type="checkbox"/> | Geography |
| <input type="checkbox"/> | Science | <input type="checkbox"/> | Technologies |
| <input checked="" type="checkbox"/> | The Arts | <input checked="" type="checkbox"/> | Health & Physical Education |

Learning Experiences:

English:

Reading:

- Introduce Captain Read-it.
- Explore books during modelled and shared reading experiences- locating front and back covers, words, letters, sentences, illustrations, characters and directionality of print
- Students listen to short, decodable and predictable texts with familiar vocabulary and supportive images.
- Students begin to read short decodable texts.
- Learn letters of the English alphabet, in upper and lower case and know the most common sounds they represent

Handwriting/Writing:

- Write their first name correctly, using correctly formed capital and lower-case letters
- Use familiar words, phrases and images to convey ideas

Speaking and Listening:

- Develop speaking and active listening skills
- Respond to questions about texts that have been read to show comprehension

Maths:

Students will learn to:

- Count orally to 5
- Use 1:1 correspondence to count collections to 5
- Identify numerals to 5
- Use subitising and counting strategies to quantify collections
- Copy and continue repeating patterns

Health:

Students will learn to:

- Identify personal emotions: SWITCH Program Identify trustworthy people in their lives: Bravehearts Incursion
- Distinguish between safe and unsafe situations at school
- Understand the importance of personal hygiene practices
- Social and Emotional Learning

