



Unit of Inquiry Parent Overview

Grade: 6

Duration: Term 2

UOI 3: An inquiry into **rights and responsibilities in the struggle to share finite resources with other people** and with other living things; **communities and the relationships within and between them**; access to equal opportunities; peace and conflict resolution.

Central Idea	Lines of Inquiry	Key Concepts	Learner Profile Attributes
Systems and processes enable disaster response.	An inquiry into: <ul style="list-style-type: none"> Our rights, responsibilities and obligations as citizens Australia's democracy and legal system Ways humans use historical, cultural and scientific knowledge to solve problems and inform decisions 	Form Causation Responsibility	Inquirers Communicators

Summative Assessment Tasks

HASS:

Task A: Explain the importance of people and institutions to Australia's democracy and legal system
 Identifying key rights and responsibilities of Australian citizens and obligations as global citizens
 Explain the importance of the process of how bills are passed in Parliament.

Task B: Explain different views on how to respond to an issue or a challenge.

Science:

Task A:
 Students study data about a chosen event and annotate a diagram to describe how their chosen event changed the Earth's surface.

Task B:
 Students examine a case study about a natural disaster. They describe how scientific knowledge was used to inform the response to the disaster.
 Students identify historical and cultural knowledge used to inform a response to a natural disaster.

English: Students will write a persuasive letter to Mrs Boyle on a topic of their choice.

Learning Areas Covered

English

In reading and writing lessons, students will learn to identify, interpret and use language features, persuasive devices, formal language, and text and paragraph structures appropriate to persuasive texts.

Maths

Number

Students will order common fractions, giving reasons, and add and subtract fractions with related denominators. They will use all 4 operations with decimals and connect decimal representations of measurements to the metric system. Students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages.

Measurement and Geometry

Students will convert between common areas of length.

Statistics and Probability

Students will assign probabilities using common fractions, decimal and percentages.

Civics & Citizenship

Students will explain the importance of people, institutions and processes to Australia's democracy and legal system. They will describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens. They will explain different views on how to respond to an issue or challenge.

Science

Students will explain how natural events cause rapid change to Earth's surface. They will explain how scientific knowledge helps us to solve problems and inform decisions and identify historical and cultural contributions.

Music

This term we will be focusing on composition and performance. Students will create their own rhythmic composition and also perform a song in groups combining singing, rhythmic ostinatos on the drum and melodic accompaniment on the xylophone. The group work will focus on playing within a group – the particular skills needed to perform together and how they are different to performing individually.

Chinese

In this unit students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Chinese-speaking cultures and Australia.

Students will:

- use Chinese to discuss qualities of people they admire
- encounter authentic language in a range of spoken and written texts about a variety of imaginary characters
- respond to imaginative texts and identify qualities in imaginative characters
- reflect on intercultural experiences noticing similarities and differences in perspectives on personal qualities.

Digital Technologies

Students are learning about how digital systems represent data as well as explaining the components of digital systems (hardware, software and networks) and how binary is used in digital systems to represent data.

Suggested Parent Involvement

- Discuss how different organisations helped, and how people helped one another during (and in the aftermath of) Cyclone Alfred.
- Discuss different methods of seeking change in communities and organisations. How can we persuade others to make change?
- Seek out books, articles and documentaries about causes of natural disasters, and measures put in place to mitigate their effects.