



Unit of Inquiry Parent Overview

Grade: Prep

Duration: 10 weeks

UOI 3: Who We Are: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Central Idea	Lines of Inquiry	Key Concepts	Learner Profile Attributes
Children have a unique story.	An inquiry into: <ul style="list-style-type: none"> Understanding myself and my past Commemorating events that are important to us Similarities and differences between myself and others 	PERSPECTIVE CONNECTION	REFLECTIVE COMMUNICATOR KNOWLEDGABLE

Summative Assessment Tasks

HASS: not formally assessed in Prep.

Health: Describing similarities and differences between myself and others.

Learning Areas Covered

English, Mathematics, HASS, Health & Physical Education

<p>English:</p> <p>Reading</p> <ul style="list-style-type: none"> Explore books during modelled and shared reading experiences. Develop knowledge of language features including narratives and informative texts. Students read, view, and comprehend simple decodable texts. Learn letters of the English alphabet, in upper and lower case and know the most common sounds they represent. <p>Handwriting/Writing:</p> <ul style="list-style-type: none"> Use familiar words, phrases and images to convey ideas. <p>Speaking and Listening:</p> <ul style="list-style-type: none"> Shares thoughts and preferences about a familiar celebration. Retells events and reports information or key ideas to an audience. <p>Writing</p> <ul style="list-style-type: none"> Creates a short written text to retell a familiar celebration. Retells and states their thoughts, feelings and key ideas. Spells most consonant-vowel-consonant words and uses capital letters and full stops. 	<p>Maths:</p> <ul style="list-style-type: none"> Make connections between number names, numerals and position in the sequence of numbers from zero to at least 20 Compare the size of collections to at least 20. Partitioning numbers to 20. Measurement: length comparison and positional language. <p>HASS:</p> <ul style="list-style-type: none"> Identifying important events in their own lives. Identify how they, their families and friends know about their past and commemorate events that are important to them. Relate stories about their past and share. <p>Health</p> <ul style="list-style-type: none"> Students describe similarities and differences between themselves and others. Protective behaviours: keeping safe at home, fire safety, pool safety, safety at the beach.
--	---

Suggested Parent Involvement

- 'I am Unique' poster. Please return by Monday 1st September 2025.
- Where does my family come from?
- What events are important to me?
- How do I celebrate important events?