



Rochedale State School – 4 Year Plan 2020 – 2023



Mission Statement: Rochedale State School, as part of the global community, is committed to developing active, compassionate and lifelong learners. Integral to our philosophy is the development of inquiring, knowledgeable and caring young citizens who respect their own and other cultures.

Values/ Beliefs

1. All children can learn given the right time, right support and right opportunities
2. Educators need to be responsive to students and parents to ensure the best holistic growth of all students.
3. Professional educators stay current and use data and feedback to inform and improve practice.

Priority Learning Areas – Literacy, Numeracy, Inquiry and Differentiation

Our Goal – To have our school achieve above the National Score, Qld State Schools Score and Like Schools Score in all domains of NAPLAN in Years 3 and 5.

Curriculum	HR	Community	Facilities
<ul style="list-style-type: none"> • Full implementation of National Curriculum • Review our POI in response to IB review • Develop the understanding and implementation of International Mindedness beyond symbolic and ceremonial representations. • Develop an understanding of how International-Mindedness and the IB learner profile are interconnected • Embed IB as the curriculum framework through which ACARA is delivered. Skill and support staff to do this in a highly effective & expert way • Value add to outcomes of all students with systematic support to our U2B and learning support students • Develop a Framework of Inquiry, which will guide explicit teaching across all subjects. • Review of LOTE program and possibility of one language across the school • Refine the assessment and policy schedule in line with feedback from staff • Develop the Curriculum Council into a stronger voice through more regular meetings (fortnightly as opposed to termly) and strategic agenda discussions • Review of school Student Leadership Program in line with new gender policies • Shift away from a content based to a conceptual based approach to class learning. • Unrelenting explicit focus on Reading, Spelling, Writing and Number. Maintain <ul style="list-style-type: none"> ○ 95+ % of students above NMS and ○ >50% in U2B • Respond to previous IB review and position school for successful IB Review in 2022 • Continue to grow the Arts subject area and performance opportunities for students • Develop a framework of feedback for all staff 	<ul style="list-style-type: none"> • Skilled and professional workforce with targeted recruitment of IB trained and aligned staff • Ongoing program of PD for all staff based around Departmental and school priorities • Program of induction for all new staff • Specific Leadership Team PD around Australian Curriculum and IB Enhancements to remain current and gain a high capability of leading the school forward • A high performing culture based on reflection, feedback and on-going learning – linked to staff members' Professional Development Plans • Maintain our Coaching roles – ICT, PYP and Reading – to enhance and support teacher pedagogy and practices • Position school and staff to share our IB story – locally, nationally and internationally • Staff seen as leaders in IB to support others in EQ and greater IB community. • Be active participants and contributors to the IB network – locally, nationally and internationally • Sector meetings for Specialist/Single Subject teachers to develop links to the year level UOIs • Planning release time for each year level team linked to each UOI • Maintain the Team Teacher support model to support teaching staff and ensure high capacity to provide differentiated learning to all students • Anticipate the growth of school to four Deputy Principals and look to create a leadership support structure, with roles and responsibilities, which supports the increasing school size and number of classes. 	<ul style="list-style-type: none"> • Positive engagement with parent and school community • Maintain high levels of satisfaction of parents as reflected in the SOS • Work productively and positively with our P&C to ensure aligned direction and purpose for the betterment of all students • Establishing parent info/training nights around school operations – IB, Reading • Continue to communicate and enforce our Enrolment Management Plan relating to Prep and other years to manage the growth of our school and increasing demand for out-of-catchment enrolments. • Management of school growth and understanding within our school community, as our school looks to increase in numbers over the next four years due to the housing development in our catchment. • Maintain our programs of transition for Year 6 into local high schools and for sibling and in-catchment children entering Prep. • Aim to reduce the amount of paper used and sent home regarding parent communication - more electronic messaging and notices (in line with newsletter and report cards which are now emailed instead of printed) • Maintain and build on school wide process aimed at Reducing, Reusing and Recycling waste. • Year level, consistent information sent home to parents regarding each Unit of Inquiry at the commencement of each unit to improve parent communication. 	<ul style="list-style-type: none"> • Investigate potential of a new Performing Arts complex in partnership with P&C • Development of school bushland area into a child friendly environmental education area • Maintain flexible and safe work environment providing shade, all weather access and flexible outdoor learning spaces. • Maintain a modern and child friendly culture in classrooms through refurbishments. • Upgrade and modernise the front fence line of school to include a 'main entry' and clear signage. • Continue to work on parking issue to provide more spaces and separate students and cars and develop a staff dedicated parking area, which is gated, around old dental clinic site. • Maintain pressure for sewage connection. • Air conditioning upgrade and replacement • Maintaining modern and working ICT infrastructure • Upgrade of playground areas – Prep and Junior • In partnership with Department of Education (DoE), building and facilities management/upgrades/construction in line with increasing school enrolments. • Pool refurbishment and upgrade

Keith Graham
Principal
Rochedale SS

Karen Tanks
School Council Chair
Rochedale SS