

2022 Annual Implementation Plan

School Improvement Agenda for 2022 will continue to focus on improving student outcomes:

- Reading
- Writing
- Differentiation

School Improvement Priority: **Expert Teaching and Learning**

Strategy: Build Teacher knowledge and expertise to effectively teach English.	Responsible Officer
<p>Target: By December 2022, we will increase the number of students achieving an A / B standard in English.</p> <p><u>ENGLISH</u></p> <p>Increase the percentage of students across the school achieving an A-B in English from 42.3% to 50%. Increase the percentage of students across the school achieving an A-C in English from 85.5% to 90%.</p>	
<p>Actions:</p> <ul style="list-style-type: none"> • Continue to analyse data and identify areas to lift student A/B achievement in English. • Review student folios of students achieving a D to verify the student hasn't met the year level achievement standard. • Continue to develop and implement rigorous assessment and moderation processes to quality assure A-E ratings across year levels. • Monitor progress of marker students and track progress in reading and writing. • Provide release time to year levels to work collaboratively and develop rigorous Units of Inquiry aligned to the Australian Curriculum. 	<p>Melissa Boyle Principal Tom Grimson DP Yr 5 6 Stacey Lloyd DP Yr 4 Jessica Rigby DP Yr 2 3 Nicola Leslie DP Prep Yr 1 Natasha Floyd HOD -C</p>

School Improvement Priority: **Expert Teaching and Learning**

Strategy: Build a common understanding of Inclusion and Differentiation practices. Differentiation - High quality teaching focussed on the achievement of every student.	Responsible Officer Term 1-4
<p>Target: By the end of 2022, Rochedale State School staff will further develop their understanding of inclusion and differentiation practices for all students.</p>	
<p>Actions</p> <ul style="list-style-type: none"> • Further develop staff knowledge and understanding of differentiation and inclusion through professional learning. • Continue to provide professional learning to build the capability of Team Teachers to support all students. • Further develop capacity of Teachers and Teacher Aides to use assistive technology to support student learning. • Develop Inclusive Practices Policy including the development and implementation of Individual Curriculum Plans (ICPs). • All students with a disability will have a detailed Personalised Learning Plan (PLP) documenting reasonable adjustments and support provisions. 	<p>Melissa Boyle Principal Tom Grimson DP Yr 5 6 Stacey Lloyd DP / HODLE Jessica Rigby DP Yr 2 3 Nicola Leslie DP Prep Yr 1 Natasha Floyd HOD -C Team Teachers Belinda Warman GO</p>

School Improvement Priority: **Capacity Building**

Strategy: Staff learn and work together to engage in intentional collaboration to build expertise and improve student outcomes and develop leadership capability.		Responsible Officer Term 1-4
Target: By the end of 2022, develop opportunities for the Leadership Team, Learning Leaders and aspiring leaders to build leadership capability.		
Actions <ul style="list-style-type: none"> Enhance leadership capacity of the Leadership Team, Learning Leaders and aspiring leaders. Extend opportunities for year level teams to work collaboratively. Provide professional learning for Teacher Aides. School leaders continue to engage with year levels teams to strengthen and support pedagogy and improve student outcomes. 		Melissa Boyle Principal Tom Grimson DP Yr 5 6 Stacey Lloyd DP / HODLE Jessica Rigby DP Yr 2 3 Nicola Leslie DP Prep Yr 1 Natasha Floyd HOD -C Mal Lange BM

School Improvement Priority: **Parent and Community Partnerships**

Strategy: Continue to engage parents in the school vision, values, strategies and actions to further enhance educational outcomes for all students at Rochedale State School		Responsible Officer Terms 1-4
Target: By the end of 2022, we will have:		
<ul style="list-style-type: none"> increased the quality of our relationships with local Early Childhood Education Centres to strengthen knowledge and practices to support successful transitions from pre prep providers to primary school. further refined the transition to Prep. established feedback processes for parents. 		
Actions <ul style="list-style-type: none"> Continue to provide parent education and awareness of how to support their children through parent information sessions, website, newsletters and brochures. Continue to develop relationships with Pre Prep Providers to support successful transitions to school. Establish feedback sessions for parents to provide feedback and insights into school practices and processes. Continue to embed IB as the school's learning philosophy within our school community. Continue to work with the Griffith University and Queensland University of Technology to deliver opportunities to support and enhance teacher education programs both within our school and at the universities. 		Melissa Boyle Principal Tom Grimson DP Yr 5 6 Stacey Lloyd DP Yr4/ HODLE Jessica Rigby DP Yr 2 3 Nicola Leslie DP Prep Yr 1 Natasha Floyd HOD -C Mal Lange BM



Melissa Provost-Boyle
A/Principal
Rochedale State School



Karen Tanks
School Council Chair
Rochedale State School



Greg Heath
P and C President
Rochedale State School