



Rochedale State School Annual Implementation Plan 2021

Always our best



Independent
Public
School

Mission Statement: Rochedale State School, as part of the global community, is committed to developing active, compassionate and lifelong learners. Integral to our philosophy is the development of inquiring, knowledgeable and caring young citizens who respect their own and other cultures.

Values/ Beliefs

1. All children can learn given the right time, right support and right opportunities.
2. Educators need to be responsive to students and parents to ensure the best holistic growth of all students.
3. Professional educators stay current and use data and feedback to inform and improve practice.

Focus – Curriculum

Maintain our school's sharp and rigorous focus on **Reading** and use student data to inform learning and student progress. Ensure staff are continually trained and supported to implement the reading process at RSS. DPs to continue as Instructional Leaders supporting the Reading Program in their sector.

Consolidate our increased **Writing** focus across the school ensuring the mechanics of Writing are taught alongside our Genre Writing. Embed the Writing Checklists into classroom programs and use our school's Writing Tracking Tool to collect data to inform learning and student progress.

Continue our **Goal Setting/Feedback** framework which allows for regular check-ins with students around their Reading and Writing development.

Continued support of **The Arts** by maintaining increased music time and the school-created position of Dance Teacher to build staff capacity and confidence, and enhance student opportunities and achievement.

Maintain the school-created position of **ICT Coach**. ICT Coach will continue to build staff capacity and confidence and enhance student opportunities and achievement.

Maintain the **Team Teacher** position in each year level team to provide a greater scope of differentiation for all students across the cohort. This model will ensure a focus on high achieving students as well as students below the year level expectation. In addition to the sector DPs, these positions are supported by our *Head of Diverse Learning and Enrichment*.

School Curriculum Program – Review our Program of Inquiry (POI) to provide a school framework for the next 3 years. Ensure Australian Curriculum is delivered with a clear line of site through our POI for the Learning Areas (LAs) and assessment requirements. Review to be completed by end of this year, to be in place for the start of 2022. Continue to provide planning sessions every 6 weeks for teaching teams to align with each Unit of Inquiry, stand-alone subjects and assessment. Align school assessment practices to be a balance of summative and formative assessment and be reflective of deep conceptual understanding as opposed to surface content knowledge.

Specific Curriculum Improvement Agenda 2021

Improving outcomes for all students with an emphasis on: Reading, Writing and Differentiation.

Our 2021 specific curriculum goals:

	Reading Targets by end of year (PM and F & P)	Writing Targets by end of year (School Assessment Tool)
Prep	90 % of students reading > PM 7	90% of students achieving at C standard or beyond
Year 1	92% of students reading > PM 15	90% of students achieving at C standard or beyond
Year 2	75% of students achieving BDE*	30% of students achieving BDE*
Year 3	65% of students achieving BDE*	30% of students achieving BDE*
Year 4	60% of students achieving BDE*	30% of students achieving BDE*
Year 5	70% of students achieving BDE*	35% of students achieving BDE*
Year 6	85% of students achieving BDE*	45% of students achieving BDE*

*BDE – Beyond Developmental Expectations. These students will be demonstrating achievement beyond the classroom competent 'C' standard and will be achieving results beyond their developmental requirements ie an 'A' or "B" achievement level. (Reflected in the Purple Zone on internal school data tracking)

Focus – HR

Develop a high performance culture of professionalism based on reflection, feedback and ongoing learning. Data, best practice and contemporary theory to drive school practice and improvement. All staff to demonstrate and model the IB Learner Profile attributes.

RSS to be leaders of IB – PYP within EQ and IB community. Staff to be active participants/contributors to the IB network (locally, nationally, & internationally) through intentional collaboration networks for the benefit of RSS.

IPS recruitment in line with school strategic goals and IB framework – school goal is to have at least seven (one in each year level) teachers who have taught IB – PYP in a context outside of Rochedale SS.

On-going IB PD in line with responsibilities of being an IB World School. Specifically, all new staff to be trained in *Making the PYP Happen*, Admin/Leadership team to attend *IB Enhancements* and *International Mindedness* PD as identified in our latest IB School Review – COVID prevented this from happening in 2020.

All staff to undertake the Annual Performance Development Plan process for 2021.

Consolidation of curriculum changes around Reading and Writing to ensure a degree of stability and future certainty for staff. Once reviewed, POI will remain in place for 3 years (2022 – 2024). Recent significant changes in curriculum have impacted staff morale. School aim in 2021 is to continue to increase staff wellbeing and morale by supporting and maintaining certainty in the sense of direction and vision.

Focus – Community

Maintain positive engagement with parents and school community created through the 2020 pandemic and ensure parent voice/opinions are valued.

Continue to embed IB as the school's learning philosophy within our school community.

Create consistency of communication and messaging home through classrooms and office. All messages, communication, homework expectations, etc across Year Levels to be consistent.

Maintain positive connection with P&C to work together to deliver best support for school and students.

Maintain our relationship with Education Queensland International (EQI) to facilitate opportunities for international experiences/connectedness between RSS and students and staff from around the post COVID world.

Continue to work with the Universities (specifically GU and QUT) to deliver opportunities to support and enhance Teacher Education programs both within our school and at the universities.

Focus – Facilities

Liaise with all levels of government, EQ Facilities and local developers to maintain pressure for sewage.

Work with DoE to ensure building construction and classroom numbers keep up with increasing growth of school. In line with this construction, develop car parking spaces on site (Gate 1) for staff to alleviate pressure on public car park. This work will involve trimming/removal of trees on our fence line and an upgrade of street face and main entrance (Gate 2) with a new pedestrian entrance (Gate 3). Undertake work to stabilise erosion in Junior Playground.

Continual upgrade of classrooms to provide modern, effective and child friendly culture within our learning spaces.

Air-conditioning upgrade – continue cycle of replacement of oldest and inefficient units.

Increase the number of working and modern ICT infrastructure and maintain in line with our ICT plan including increasing bandwidth to school.

Balance use of existing school facilities to ensure both the growth of school and the needs of ROSHCA are catered for including a new ROSHCA building. Manage facility hire in line with school demands so that school programs and students are not disadvantaged and unable to access facilities - while still maintaining these valuable community links.

New Performing Arts Centre – work with P&C and EQ to explore the possibility of a new facility to cater for the school's growing demand.

Maintain enrolment management effectively and staffing implications to ensure school growth and demand does not outgrow facilities. Out of catchment enrolments to be monitored and managed in line with our EMP approved by EQ.

Link/see also: *Investing for Success (IAS) 2021 Agreement, Rochedale State School – 4 Year Plan 2020 – 2023, Explicit Improvement Agenda 2021, RSS ICT Plan 2019 - 2022*



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