

Investing for Success

Under this agreement for 2022
 Rochedale State School will receive

\$292,086

This funding will be used to

- Increase the percentage of students across the school achieving an A-B in English from 42.3% to 50%.
- Increase the percentage of students across the school achieving an A-C in English from 85.5% to 90%.
- Increase the quality of our relationships with local Early Childhood Education Centres to strengthen knowledge and practices to support successful transitions from pre prep providers to primary school.

Our initiatives include

- Engage all teaching staff in professional learning to deepen their understanding of the Australian Curriculum, marking guides and inclusive teaching practices.
- Use school-based and systemic data to identify students requiring extension / intervention.
- Engage teachers in analysis and discussion of data and develop learning pathways suited to student needs.
- Monitor progress of marker students and track progress in reading and writing.
- Provide release time to year levels to work collaboratively and develop rigorous Units of Inquiry aligned to the Australian Curriculum.

Evidence-base:

- Hattie and Clarke – Visible Learning Feedback; Sharatt and Fullan - *Putting Faces on the Data*;

Our school will improve student outcomes by

Building Teacher Capability \$100 000

- Providing professional development (internal & external) to all teachers to deepen their understanding of the Australian Curriculum, marking guides and inclusive teaching practices.
- Purchasing TRS to release teachers in year level teams to work collaboratively.

Supplementing salaries of key staff \$190 000

- Employing Team Teachers to support improvement agenda.
- Employing a Teacher to manage the Prep transition program.

Resourcing \$2 086 purchasing additional resources to compliment initiatives.



Melissa Provost-Boyle
 Principal
 Rochedale State School



Karen Tanks
 School council chair
 Rochedale State School



**Queensland
 Government**