



ROCHEDALE STATE SCHOOL LEARNER PROFILE CONTINUUM (*student version*)

Learner Profile Attribute	P – 2 I can:	3 – 4 I can:	5 – 6 I can:
INQUIRER	<ul style="list-style-type: none"> show I am curious about the world. ask questions and share my own wonderings (Big Ideas). discover new things. 	<ul style="list-style-type: none"> show curiosity and enthusiasm for learning. ask questions about topics I find interesting. inquire to find answers to build knowledge. learn independently and with others. 	<ul style="list-style-type: none"> develop questions and search for answers to develop my curiosity. display enthusiasm for learning. learn independently and with others.
KNOWLEDGEABLE	<ul style="list-style-type: none"> tell you what I have learned. show you what I have learned. use what I have learned to solve problems. 	<ul style="list-style-type: none"> learn about local and global issues. look for and share ideas, information and experiences to understand my changing world. 	<ul style="list-style-type: none"> engage with local and global issues and ideas. develop and use conceptual understanding to explore knowledge across a range of learning areas.
THINKER	<ul style="list-style-type: none"> solve problems and make decisions. learn from my mistakes. share my ideas with others. be thoughtful of others. 	<ul style="list-style-type: none"> creatively use a thought process to solve real life problems. participate in discussions and ask questions. think about choices and make responsible decisions. 	<ul style="list-style-type: none"> use critical and creative thinking skills to analyse problems. plan to take reasonable, responsible action. use my initiative to make thoughtful, ethical decisions.
COMMUNICATOR	<ul style="list-style-type: none"> communicate in lots of different ways – writing, drawing, acting, etc. work well with others. listen to others. 	<ul style="list-style-type: none"> confidently express myself in many different ways. actively participate in discussions. communicate in more than one language. share my ideas and experiences with others. listen and respond meaningfully to others co-operate with others. 	<ul style="list-style-type: none"> express myself confidently in more than one language. display active listening skills. develop clarifying questions. listen to the opinions and perspectives of others. work collaboratively with others to ensure all voices are heard.
PRINCIPLED	<ul style="list-style-type: none"> be honest. take responsibility for my actions. try to make the right choices. respect the feelings of others. 	<ul style="list-style-type: none"> act with honesty and fairness. respect the rights of all people. try to do the right thing take responsibility for my actions and consequences. 	<ul style="list-style-type: none"> act with integrity and honesty with a strong sense of fairness and justice. respect the dignity and rights of everyone. show accountability and own consequences for decisions made.
OPEN MINDED	<ul style="list-style-type: none"> be sensitive to the differences and diversity of others. respectfully listen to the ideas of others. be eager to expose myself to new experiences. 	<ul style="list-style-type: none"> respect all cultures, values and traditions. consider the ideas, perspectives and opinions of others. be willing to grow from new ideas and new experiences. 	<ul style="list-style-type: none"> develop an appreciation for my peers' cultural histories, values and traditions. consider a range of points of view be open and willing to grow from an experience.
CARING	<ul style="list-style-type: none"> care for myself, others and the environment. help others when they are hurt, worried, upset, etc. be responsible when doing tasks – classroom jobs, etc. 	<ul style="list-style-type: none"> be friendly, kind and thoughtful towards all living things. take-action to improve the environment and the lives of others. understand and show empathy. 	<ul style="list-style-type: none"> show empathy, compassion and respect. find ways to serve others in making a positive difference.
RISK TAKER	<ul style="list-style-type: none"> try new things. stand up for what I believe in. solve problems in lots of different ways. 	<ul style="list-style-type: none"> approach unfamiliar situations with courage. challenge myself to take risks and grow from that experience. explore new roles ideas and strategies. build resilience and learn from my mistakes. 	<ul style="list-style-type: none"> approach new situations with forethought and determination. work independently and collaboratively to explore new ideas and innovative strategies. show resilience and persistence in the face of challenges and changes.
BALANCED	<ul style="list-style-type: none"> keep me body and mind healthy - going to bed early, regulation of emotions, eating the right foods, etc. recognise and understand my emotions using the Zones of Regulation (ZOR). try to do tasks I don't like, as well as those I like. 	<ul style="list-style-type: none"> care for my mind, body and heart in order to be happy and healthy. develop strategies so I can recognise my emotions. work with different people in different situations. participate in set tasks, as well as tasks of choice. 	<ul style="list-style-type: none"> understand the importance of balance in my life (intellectual, physical, emotional, social) to achieve well-being. acknowledge my emotions and use strategies to regulate my behaviour. partake in a balance of non-preferred and preferred tasks.
REFLECTIVE	<ul style="list-style-type: none"> stop and think when I am challenged. think about my learning and choices. learn from my mistakes. try my best. ask and answer these questions; <i>What did I do well?; What can I do differently to improve?; What did I learn?</i> 	<ul style="list-style-type: none"> think about my own learning and experiences. identify when I have tried my best. recognise my strengths and weaknesses. listen to feedback and think of ways to improve. 	<ul style="list-style-type: none"> thoughtfully consider my own, and others' ideas and experiences. understand my strengths and weaknesses to support learning and personal development. accept feedback and implement change.